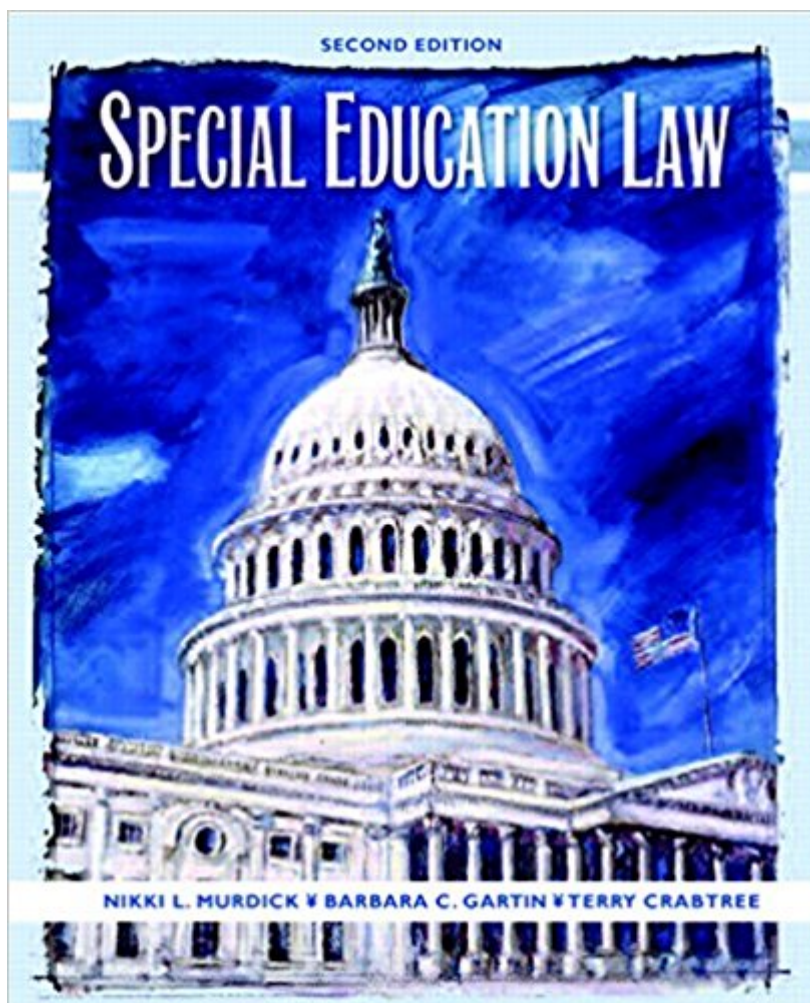


The book was found

Special Education Law (2nd Edition)



Synopsis

With IDEA 2004 and its accompanying regulations as its foundation, this readable book provides the most up-to-date and accurate information on the laws impacting the field of special education today. This comprehensive book enables teachers and other special educators to examine current legislation from a historical perspective, and provides the reader with an opportunity to understand the evolving nature of special education legislation and how it is interpreted by case law. The second edition of *Special Education Law* has expanded its utility by adding additional content, including: A new chapter, "Discipline Concerns," focuses on the most frequently cited controversial issue in education today. This chapter on the consequences of undesirable behavior discusses zero tolerance, determination manifestation, and interim alternative educational settings. An expanded chapter on program development covering Individual Family Services Plans (IFSPs), the extended school year, as well as Individualized Education Programs (IEPs) A discussion of the legal requirements under the No Child Left Behind Act (NCLB), and how this law intersects with the requirements of IDEA 2004, impacting the practicalities of special education More content tied directly to the standards and competencies of the Council for Exceptional Children (CEC), Interstate New Teacher Assessment and Support Consortium (INTASC), and PRAXIS™ More pedagogy. The authors have included reflection questions for extending discussion at the end of every chapter, additional case briefs, and relevant websites for further exploration.

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Customer Reviews

Special Education Law, Second Edition Nikki L. Murdick , Barbara C. Gartin, and Terry

Crabtree • With IDEA 2004 and its accompanying regulations as its foundation, this readable book provides the most up-to-date and accurate information on the laws impacting the field of special education today. This comprehensive book enables students and professors to examine current legislation from a historical perspective, and provides the reader with an opportunity to understand the evolving nature of special education legislation and how it is interpreted by case law. • The second edition of Special Education Law has expanded its utility by adding additional content, including: A new chapter, "Discipline Concerns," focuses on the most frequently cited controversial issue in education today. This chapter on the consequences of undesirable behavior discusses zero tolerance, determination manifestation, and interim alternative educational settings. An expanded chapter on program development covering Individual Family Services Plans (IFSPs), the extended school year, as well as Individualized Education Programs (IEPs) A discussion of the legal requirements under the No Child Left Behind Act (NCLB), and how this law intersects with the requirements of IDEA 2004, impacting the practicalities of special education More content tied directly to the standards and competencies of the Council for Exceptional Children (CEC), Interstate New Teacher Assessment and Support Consortium (INTASC), and PRAXISTM More pedagogy. The authors have included reflection questions for extending discussion at the end of every chapter, additional case briefs, and relevant websites for further exploration. •

The book itself is well written but failed to keep my interest as it was not my favorite class (read this for a special education class). With that said I gave it 4 stars because although it wasn't interesting for me, I was able to get an A in the class and that was partially due to my ability to get through the book without issue. I'm certified to teach special education and secondary education.

I have only read three chapters so far, but I have enjoyed reading this book. The chapters are short, but they pack a punch--very informative about Special Education Laws and where they originated. I only purchased the book because of a class I am taking, but I recommend this book to anyone with a curiosity about the subject.

Timely and up to date...excellent book to keep as a handy reference as well as a text to learn content from!

Like all textbooks it's boring but really short. There is not much to rate about a textbook. It's a textbook.

I purchased this book for a graduate course. It might be the most comprehensive law book available for special education. This book explains the history of why we have special education law and then goes on to explain where we currently are and why. When you need to know the laws, this is your reference.

This is a good basic introduction to the complicated area of special education law. The principals are discussed and illustrated in real life situations. Relevance to IDEA, ADA, and NCLB are integrated. This is a great resource for teachers and parents of special needs children.

I needed this book in a hurry and I picked expedited shipping. I called the company and asked when the book would be there and they gave me their word it would be at my house in two days. They were very accommodating and kept their word! Thanks for helping me in a crunch!!

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